

DICTIONARY DAY!

Script for Classroom Presentation

This script is offered as a guideline for Dictionary Day. Please feel free to adapt these game ideas to fit your personal style. If your time with the children will include different games or activities, please speak with the teacher first.

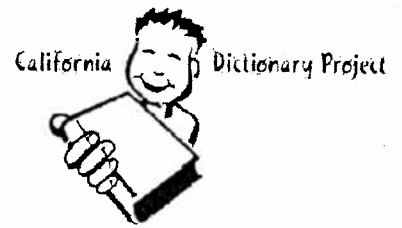
PRESENTATION:

- Speak loudly and clearly. Involve the kids. Call on them. Encourage them. (We do not recommend having children come up to write on the board. It can be time consuming and difficult to manage.)
- Defer to the teacher. Ask them when in doubt. They are there to support you.
- The dictionaries are for the children to take home. Please hand them out as gifts from the California Dictionary Project
- Your enthusiasm is your greatest asset!

SCRIPT:

1. *Stack the books on the desk in front of the room.*
2. "Hello, my name is _____ and I'm here to bring you a 'present' from the California Dictionary Project.
3. "Can anyone guess why we are giving out dictionaries?"
 - Call on a few students
 - Add your own ideas - to learn new words, etc.
4. *Distribute the books to the children. Then, open the front cover of the Dictionary.*
 - Please write your first and last name inside the front cover.
5. "How can anyone possibly learn all these words?"
 - Call on a few students
 - Add your own ideas - one word a day, practice, etc.
6. "We are going to play some games! In these games, we're going to learn how to look up words in the dictionary. Every time we look up a word, make a mark next to that word you've learned. Pretty soon, you'll be amazed at all the new words you know!"
7. Now let's play a game...





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- “Using the first two letters of your first name, find a word in the dictionary with the same first two letters.” The students may find many words. Encourage them to find a word they do not know.
 - Ask, “Anyone find a word?”
 - Ask a student to stand up, say the word and read the definition.
 - Ask for an additional 2 to 3 students to do the same.
8. “Now, everybody mark a little dot next to the word you looked up”
- If you have enough time, please continue on with 9 and 10. If you do not have enough time, please skip to #11.*
9. “Let’s try another word - Can everyone look up the word READ? What does it say?”
10. ~~“Again, everybody mark a little dot next to the word you looked up”~~
11. “One more word- Can everyone look up the word COLLEGE? What does it say?”
12. “How many of you are going to go to college?” Ask a few children why they want to go to college.
13. You might want to share where you went to college or your post-secondary education and what your job is now.
14. “You can explore this dictionary on your own.”
- You can discover new words and learn what they mean.
 - Also - let’s take a look at the back of the book. There are many interesting things here - maps, conversion tables, information on various countries, etc. Ask the students what they might use these for.
15. “This Dictionary is a gift - it’s yours to keep.” Teacher may prompt students to say thank you to you.
16. “I want to say ‘thank you’ too...”
- Please thank the teacher
 - Please thank the students for playing with you and for their enthusiasm.

